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| Day | Reading | Math | Social Studies | | Science | Standards |
| Non-Traditional Week 2 | Read your favorite story at home! Draw a picture of the characters and setting of the story.  If you don’t have a book available at home, your child can listen to a story on Storyline Online on Youtube. | Draw, color, and label at least 10 two-dimensional shapes found in your home. | List the rules in your home. Then draw a picture of at least one rule. | | Illustrate and write 3 sentences about what an animal in the forest needs to survive. | ELA.K.3 With prompting and support, identify characters, settings, and major events in a literary text.  M.K.19Through the use of real-life objects, identify shapes as two-dimensional (lying in a plane, “flat”) or three-dimensional (“solid”).  S.K.GS.3: Students will use observations to describe patterns of what plants and animals (including humans) need to survive.  SS.K.3Investigate the need for rules in their environment, create a set of classroom rules, and explore the consequences for not following the rules. |
| Non-Traditional Week 3 | Practice all of your sight words every night!  Pick 5 of your sight words and create a sentence with them. So the child will write 5 sentences. | Draw, color, and label at least 10 three-dimensional shapes found in your home. | Illustrate and write 3 sentences about a job in the local community. | | Illustrate and write 3 sentences about Spring. | M.K.19Through the use of real-life objects, identify shapes as two-dimensional (lying in a plane, “flat”) or three-dimensional (“solid”).  E.L.A.K.II: Know and apply grade-level phonics and word analysis skills in decoding words  E.L.A.III: Demonstrate understanding of spoken words, syllables, and sounds. S.K.GS.7: Students will use and share observations of local weather conditions to describe patterns over time.  SS.K.5Investigate occupations within the school and local community. |
| Non-Traditional Week 4 | Play BOOM!  Families write down all of your child’s sight words on strips of paper. Then fold the paper so the child can’t see the word. Also write the word Boom and a sad face under it on strips of paper as well. Again fold those strips l so the child doesn’t see them.  Then place all the strips of paper in a zip lock bag, store bag, bowl, ect.  Have your child close their eyes and pick a word. If the child says the word correctly than they get to keep it, but if they get a Boom card it blows up their game (they must put all their words back into the container). Take turns playing with your child. The first one who gets 10 words wins! | Write and solve 20 addition equations to 10. | Create a T Chart. Next head it Wants and Needs. Then have students write down 5 of each in the T Chart. | | Illustrate and label the 4 things a plant needs to survive (air, soil, water, and light). | M.K.9: Solve addition and subtraction word problems and add and subtract within 10 by using objects or drawings to represent the problems.  E.L.A.K.II: Know and apply grade-level phonics and word analysis skills in decoding words  SS.K.8 Distinguish between wants and needs.  S.K.GS.3: Students will use observations to describe patterns of what plants and animals (including humans) need to survive. |
| Non-Traditional Week 5 | Practice reading and decoding words around your home.  Pick two stories on the Learn To Read Section on Starfall.com. Practice decoding the words to increase fluency.  If you don’t have access to Starfall.com, have your child practice reading and decoding words in stories that are already at your home. | Write and solve 20 subtraction equations to 10. | Draw and label the WV State Symbols. | | Illustrate and write 3 sentences about the weather today at your home. | M.K.9: Solve addition and subtraction word problems and add and subtract within 10 by using objects or drawings to represent the problems.  ELA.K.I Read emergent-reader texts with purpose and understanding.  S.K.GS.7: Students will use and share observations of local weather conditions to describe patterns over time.  SS.K.18 Investigate state symbols, celebrations, holidays and prominent West Virginians. |
| Extra Practice | | | | | | |
| Keyboarding without Tears | | | | https://program.kwtears.com/ | | It will say enter your Live Insights PIN- type EB9705/ Have the students click on their class, then name, and they already know their secret passwords to login. |

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| Websites | |
| ABCYA | [www.abcya.com](http://www.abcya.com) |
| Starfall | [www.starfall.com](http://www.starfall.com) |
| Nat Geo for Kids | <https://kids.nationalgeographic.com/> |
| Seussville | [www.seussville.com](http://www.seussville.com) |
| Fun Brain | [www.funbrain.com](http://www.funbrain.com) |
| PBS Kids | [www.pbs.org](http://www.pbs.org) |
| ABC Mouse | [www.abcmouse.com/redeem](http://www.abcmouse.com/redeem) enter code: SCHOOL2568 |
| Khan Academy | [www.khanacademy.com](http://www.khanacademy.com) |
| Sqiggle Park | <https://www.squigglepark.com/squigglepark/> |